Embeddings I: Metric Learning

CSCI 4360/6360 Data Science II

Previously...

- Spectral clustering
- 1. Define graph (affinities -> Laplacian)
- 2. Compute eigenvectors (*embedding*)
- Cluster embeddings trivially (K-means)





Embeddings

- What is an *embedding*?
- Mapping
- Transformation
- Reveals / preserves "structure"









Embeddings

- From Vicki Boykis' "What Are Embeddings" (2023)
- Transformation
- Compression
- Representation

- *Transforms* multimodal input into representations that are easier to perform intensive computation on, in the form of **vectors**, tensors, or graphs [51]. For the purpose of machine learning, we can think of vectors as a list (or array) of numbers.
- *Compresses* input information for use in a machine learning **task** the type of methods available to us in machine learning to solve specific problems such as summarizing a document or identifying tags or labels for social media posts or performing **semantic search** on a large text corpus. The process of compression changes variable feature dimensions into fixed inputs, allowing them to be passed efficiently

into downstream components of machine learning systems.

Creates an embedding space that is specific to the data the embeddings were trained on but that, in the case of deep learning representations, can also generalize to other tasks and domains through **transfer learning** — the ability to switch contexts — which is one of the reasons embeddings have exploded in popularity across machine learning applications

Embedding Strategies (non-DL)

- Principal Components Analysis (PCA)
 - Sparse & Kernel PCA (next Tuesday!)
- Independent Components Analysis (ICA)
- Non-negative Matrix Factorization (NMF)
- Locally-linear Embeddings (LLE)
- Dictionary Learning (next!)



Million Dollar Question: How do you know the embedding is right?

Embeddings

- If you're performing classification, it's pretty easy to know if your embedding is "right"
- Error decreases?
- Error increases?
- What about unsupervised learning?



Assumptions

- Choice of embedding -> Assumptions about the data
- What if we knew something about the data?
- "Side information": we don't know what classes/clusters the data belong to, but we do have some notion of similarity

Side Information

- Define a set *S*
 - for every pair x_i and x_j that are similar, we put this pair in S
- "Similar" is user-defined; can mean anything
- Likewise have a set D
 - for every pair x_i and x_j that are **dis**similar, we put this pair in D
 - can consist of every pair not in *S*, or specific pairs if information is available
- We have this similarity information; what can we do with it?

Distance Metrics

- Goal: use side-information to learn a new distance metric
- Encode our side-information in a "metric" A
- Generalization of Euclidean distance
 - Note when A = I, this is regular Euclidean distance
 - When A is diagonal, this is a "weighted" Euclidean distance
 - When data are put through nonlinear basis functions ϕ , nonlinear metrics can be learned

$$d(\vec{x}, \vec{y}) = d_A(\vec{x}, \vec{y})$$
$$= ||\vec{x} - \vec{y}||_A$$

$$= \sqrt{(\vec{x} - \vec{y})^T A(\vec{x} - \vec{y})}$$

$$= \sqrt{(\phi(\vec{x}) - \phi(\vec{y}))^T A(\phi(\vec{x}) - \phi(\vec{y}))}$$

Distance Metrics

- Quick Review: What constitutes a valid distance metric?
- 1: Non-negativity
- 2: Symmetry
- 3: Triangle Inequality
- 4: Identity of indiscernibles
- $$\begin{split} &d(\vec{x},\vec{y}) \geq 0\\ &d(\vec{x},\vec{y}) = d(\vec{y},\vec{x})\\ &d(\vec{x},\vec{z}) \leq d(\vec{x},\vec{y}) + d(\vec{y},\vec{z})\\ &d(\vec{x},\vec{y}) = 0 \Leftrightarrow x = y \end{split}$$

"Pseudometric"

Form of a Metric

- Learning metric A (G in figure) also equivalent to replacing each point x with A^{1/2}x and using standard Euclidean distance
- It's an embedding!
- Learning a space inhabited by your data
 - Bonus: easy to incorporate new data! (unlike LLE or others)



Learning a Metric (1)

- Goal: Define a metric A that respects constraint sets S and D
- Simple enough: constrain all pairs in S to have small distances
- Is that all?
- Nope trivially solved with A = 0

$$\min_{A} \sum_{\vec{x}, \vec{y} \in S} ||\vec{x} - \vec{y}||_A^2$$

Learning a Metric (2)

- Additional constraint: use pairs in *D* to guarantee non-zero distances
- (choice of 1 is arbitrary; any other constant c would have the effect of replacing A with c²A)
- Is that all?
- Nope need to ensure A is positive semi-definite (why?)

 $||\vec{x} - \vec{y}||_A \ge 1$ $\vec{x}, \vec{y} \in D$

Why is it important for metric matrices	to be positive semi-definite?	0 response submitted
The matrix can be inverted (raised to -1 power)		
The matrix is mostly happy		
The matrix forms a convex basis		
The eigenvalues of the matrix are real		
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Aside!

• We used squared Euclidean distance in the first constraint

$$\min_{A} \sum_{\vec{x}, \vec{y} \in S} ||\vec{x} - \vec{y}||_A^2$$

• But not in the second! Why?

$$\sum_{\vec{x}, \vec{y} \in D} ||\vec{x} - \vec{y}||_A \ge 1$$

- Squared distance in 2nd constraint would always result in rank-1 A, i.e. the data would always be projected on a line
- (proof left as an exercise!)

Learning a Metric (3)

- A third constraint: keep A positive semi-definite
 - (this means the diagonal is always ≥ 0)
- If A is PSD, its eigenvectors and eigenvalues exist and are real
- Set any negative eigenvalues to 0 $$\Lambda^\prime$$
- Compute A'

 $A \succeq 0$

$$A = X\Lambda X^T$$

$$A' = diag(max\{0, \lambda_1\}, ..., \{0, \lambda_n\})$$

 $A' = X\Lambda' X^T$

Learning a Metric

- We have our constraints!
- How do we learn A?
- *(Hint)* Linear in parameters of A
- (HINT) First two constraints are verifiably convex

$$\begin{split} \min_{A} \sum_{\vec{x}, \vec{y} \in S} ||\vec{x} - \vec{y}||_{A}^{2} \\ \sum_{\vec{x}, \vec{y} \in D} ||\vec{x} - \vec{y}||_{A} \geq 1 \\ A \succeq 0 \end{split}$$

Convex Optimization

• For diagonal A, this is easy

$$g(A) = g(A_{11}, \dots, A_{nn}) = \sum_{(x_i, x_j) \in \mathcal{S}} ||x_i - x_j||_A^2 - \log\left(\sum_{(x_i, x_j) \in \mathcal{D}} ||x_i - x_j||_A\right)$$

- (just a fancy reformulation of the original constraints)
- Minimizing g is equivalent to solving original problem, up to multiplication of A by a positive constant
- Gradient descent! (step-size intrinsically enforces PSD of A)

Convex Optimization

- Trickier for full A
- Gradient ascent + iterative projections
- For this to work, constraints needed to be reversed

Iterate Iterate $A := \arg \min_{A'} \{ ||A' - A||_F : A' \in C_1 \}$ $A := \arg \min_{A'} \{ ||A' - A||_F : A' \in C_2 \}$ until A converges $A := A + \alpha(\nabla_A g(A))_{\perp \nabla_A f}$ until convergence

Constraint Reformulation



GA + IP



GA + IP



- Generated artificial 3D data
 - 2 class
 - 3 class
 - Separated by y-axis
 - Separated by z-axis















Other Applications

- Video scene segmentation
- Identifying dynamic textures in videos



Other Formulations

- Deep metric learning
- Differentiates different metric constraints
 - Contrastive
 - Triplet
 - Lifted structure





Other Formulations

- Adaptive densities
- Introduces "magnet loss" (how does it work?)
 - Optimizes over entire neighborhoods simultaneously
 - Reduces distribution overlap, rather than just pairs or triplets
- Requires ground-truth labels



Other Formulations

- Large-scale metric learning
 - If feature space is extremely large, iterative eigen-decompositions are a deal-breaker
 - Nested convex optimization is a deal-breaker
- Represent metric $A = L^T L$
 - Learn *L* directly, instead of *A*
- Use hinge loss to induce unconstrained optimization
- Parameter server for SGD-based metric updates

$$\begin{split} \min_{L} & \sum_{\substack{(x,y) \in \mathcal{S} \\ s.t.}} \|L(x-y)\|^2 \\ s.t. & \|L(x-y)\|^2 \geq 1, \forall (x,y) \in \mathcal{D} \end{split}$$

$$\begin{split} \min_{L} \quad & \sum_{(x,y)\in\mathcal{S}} \|L(x-y)\|^2 + \lambda \sum_{(x,y)\in\mathcal{D}} \xi_{x,y} \\ s.t. \quad & \|L(x-y)\|^2 \geq 1 - \xi_{x,y}, \xi_{x,y} \geq 0, \forall (x,y) \in \mathcal{D} \end{split}$$

$$\min_{L} \sum_{(x,y) \in S} \|L(x-y)\|^{2} + \lambda \sum_{(x,y) \in D} \max(0, 1 - \|L(x-y)\|^{2})$$



Questions?

Midterm Exam

- Some true/false
- Some short answer
- Some multi-part problems (like the homeworks)
- Some "coding" (very short)
- Thursday, Oct 12 (normal lecture time, normal lecture location)

Final Projects

- Teams! (2-4 people)
- ~1.5 homeworks in scope/size
- Some kind of data science + machine learning problem
- Deliverables (proposal, update #1, update #2, final presentations)

• Proposals: due Tuesday, Oct 17 by 11:59pm

- 1-page (maximum) with i) what problem you're working on, ii) how you
 intend to solve it, iii) what your validation plan is (how do you know it worked
 or didn't work?).
- Only 1 submission needed per team, should include names of your teammates

IOB Symposium



- <u>https://iob.uga.edu/symposium2023/</u> (posted in #lounge)
- Oct 16-17
- No class on Monday, Oct 16 or Tuesday, Oct 17
- Class as usual on Thursday, Oct 19
 - A workshop!

References

- Xing, Eric P., Michael I. Jordan, Stuart J. Russell, and Andrew Y. Ng. "Distance metric learning with application to clustering with sideinformation" <u>http://papers.nips.cc/paper/2164-distance-metric-learningwith-application-to-clustering-with-side-information.pdf</u>
- Teney, Damien, Matthew Brown, Dmitry Kit, and Peter Hall. "Learning similarity metrics for dynamic scene segmentation" <u>http://www.cv-foundation.org/openaccess/content_cvpr_2015/papers/Teney_Learning_Similarity_Metrics_2015_CVPR_paper.pdf</u>
- Oh Song, Hyun, Yu Xiang, Stefanie Jegelka, and Silvio Savarese. "Deep metric learning via lifted structured feature embedding" <u>http://www.cv-foundation.org/openaccess/content_cvpr_2016/papers/Song_Deep_Metric_Learning_CVPR_2016_paper.pdf</u>